SCEAA Biennial Conference Program: Ballarat, Victoria, July 8-10, 2018

‘Making it Happen: Participatory Citizenship and Social Justice – Past, Present and Future’

* Register now online www.sceaa.org.au ...and book into Sovereign Hill’s special winter events (see below)

This conference has been developed in partnership with:


Conference venues:
Sovereign Hill see http://www.sovereignhill.com.au/ for information and location
St Patrick’s College, 1431 Sturt St, Ballarat Central

Day one: Sunday, July 8, 2018 Venue: Ballarat

Morning activities: in and around Ballarat

Option 1: Sovereign Hill - Self-guided exploration for conference participants with suggested activities provided in the conference package from opening time at 10.00am. (Free parking)
*See information at the end of the program regarding free entrance for conference participants.
Admission fees apply to other family members

Option 2: Historic guided walking tour of Ballarat (starting time and meeting place tbc)
This guided tour provides an opportunity to explore the history of this wonderful Gold Rush city with local history teacher and author of the Seriously Weird Series Doug Bradby, who knows this city and its stories well!
Option 3: Education experience at Narmbool

Narmbool is a rural property with 2000 hectares of bush and farmland where students learn about biodiversity and sustainable farming practices. In this morning activity, explore the immersive education programs at Narmbool, which combine science, the arts and hands-on discovery, and suit upper primary and lower secondary groups.

A bus will be provided departing from Sovereign Hill car park departing at 10am and arriving back by lunchtime.

Further details regarding morning activities are at the end of this program and will be updated online at www.sceaa.org.au

Afternoon from 2.30pm  Sovereign Hill

From 2.30 pm: Conference registration

In the foyer of the Sovereign Hill “Bright Visions” Exhibition in the Entrance Building [easily accessed by turning left at the ticket booths]

3.15pm: Conference commences in the Sovereign Hill, auditorium
Welcome to Country: Local Wadawurrung Elder

3.30pm Keynote: ‘Making it happen: participatory citizenship and social justice – Not an optional extra for educators’. Associate Professor Libby Tudball, President, SCEAA
Dialogue with Participants: questions and discussion

4.15pm- 5.15 Keynote: ‘Insights from a local: Community Perspectives on participatory citizenship – past and present’ Alice Barnes, Education officer, Sovereign Hill
Dialogue with Participants: questions and discussion

5.30pm Welcome reception: Gold Museum, Sovereign Hill (ticketed event)
Explore the Museum: Drinks & finger food provided

6.30pm Blood on the Southern Cross (commencing in the Auditorium at 6.45pm).
For participants with pre-booked tickets (conference delegates receive 20%discount)
For information about how to book in, for participants and family members, see the conference registration form (online)
Day two: Monday, July 9, 2018  Venue: St Patrick’s College, Pavilion
(Address: 1431 Sturt St, Ballarat Central)

8.30 am: Registration in the foyer of the Pavilion, for participants not already registered

9.00am Welcome to St Patrick’s College:
‘Perspectives on Social justice and the Edmund Rice tradition’
Jen Casey, St Patrick’s College and SCEAA committee
Discussion Chair: Genevieve Hall, SCEAA committee

9.30 am Keynote: ‘How can we develop young people as participatory global citizens? Exploring theories of change’
Marlina Moussa, Program Director, High Resolves
Discussion Chair: Dr Peter Brett, SCEAA committee and UTAS

10.15am Panel: ‘Youth participatory citizenship in the local community and beyond’
Students connected to the Youth Affairs Council, and young people from local schools share their stories of making participatory citizenship happen
Dialogue with Participants: questions and discussion
Chair: Dr Peter Brett, SCEAA committee and UTAS

10.45am Morning tea: Pavilion centre...then move to workshops at 11.10am

11.15am Session one: Papers and participatory workshops

12.15pm Move to Pavilion for Keynote

12.20pm Keynote: “Off the radar democracy: doing citizenship in a post-truth world.”
Associate Professor Lucas Walsh, Faculty of Education, Monash University
Chair: Associate Professor Libby Tudball, Monash University

1.00pm Lunch: Pavilion centre

1.40 pm Keynote: ‘Community based organisations developing Social enterprise, participatory citizenship and youth engagement’
Jess Boyden, Director of Youth Social Enterprise, YMCA, Melbourne
Dialogue with Participants: questions and discussion

2.45- 4.00pm Featured workshop: ‘Building knowledge and skills to be active citizens’
Engaging young people in face to face and virtual learning through the Canberra Cultural Institutions.
Starting in the Pavilion, Garry Watson, Manager, National Capital Educational Tourism Project: provides a visual introduction to the possibilities and programs available to students and educators across Canberra to learn about Australia’s history, government and democratic processes (see http://www.canberraexcursions.org.au)

Participants then move to the workshops area for a round robin where they can choose to explore learning possible through 3 Cultural Institutions (20 minute sessions). Education officers and managers from Canberra will introduce their teaching and learning strategies and resources provided to schools.

Sessions include: The Museum of Australian Democracy at Old Parliament House, Parliamentary Education Office, Australian Electoral centre, National Archives Australia, the High Court, Constitution Education Centre, Australian War Memorial. (Others tbc)

4.15 pm   SCEAA AGM   tea and coffee provided

(All conference participants are members of SCEAA through their conference registration and are welcome to the AGM and to nominate for involvement in the committee)

6.30pm   Conference Dinner: ‘Meeting new people through colour combos’ Housey Housey restaurant, (ticketed event)

Dress: Rubrik’s cube colors
Put on your dancing shoes…and we will see you at Housey Housey restaurant, Ballarat, for wonderful food, wine and fun! Start your outfit with basic black or white and add a mix of colours from the Rubrik’s cube. Be prepared to swap items (hit the op shop for hats, ribbons and other apparel that you can add to help people achieve one cube colour. Then enjoy a drink or sit for dinner with your new colour team).

HOUSEY HOUSEY restaurant       12 Armstrong St N, Ballarat Central
Day three: Tuesday, July 10, 2018

Venues: Morning sessions at St Patrick’s College
Afternoon sessions and conference conclusion at Sovereign Hill
(Buses will be provided for participants without transport)

9.00 - 10am Keynote: Making it Happen - Activating Changemakers in Schools
Lorna Pettifer, Group Manager, Education & Training, CERES
Dialogue with Participants: questions and discussion

10 – 10.30am Morning tea

10.30 – 11.30am Session two: Papers and workshop sessions

11.30 – 12.30 Session three: Workshop sessions

12.30 – 1.15 Lunch at St Patrick’s College, Pavilion,

1.15 – 1.45 Transfer to Sovereign Hill

1.45 – 2.45 Session four: Workshops in the Sovereign Hill Education classrooms

2.45- 3.00 Move to Auditorium

3.00 – 3.30 Final plenary: What’s next for ‘Making it Happen’?
A panel of participants draw conclusions on key messages and learning from the conference Chair: Dr Marc Pruyn

3.30 Conference close

SCEAA would like to warmly thank our partner organisations and sponsors:
Further important information about the conference
Free entry to Sovereign Hill will be available for conference participants through the following process:

**Go to: Interstate and student teachers**

Interstate and student teachers must [pre-order an Educator Pass](#) before arrival.

- You must guarantee that you are a registered teacher or student teacher.
- You must present your ticket along with proof of registration and photo ID on arrival.

(Students bring your student card)

**Conditions of your Educator Pass for Victorian educators**

- Educators will be asked to present a VIT card (or other proof of eligibility) and photo ID to get the benefits described above.
- A condition of the Educator Pass is that you provide a current working email address to receive e-newsletters and information from Sovereign Hill Education for at least a year after your visit. The pass is NOT TRANSFERABLE.

**Papers and workshops:**

**Workshops**

1. **Title:** The past in the present: creating meaningful and memorable links between History and Civics and Citizenship in primary classrooms. Dr Peter Brett, University of Tasmania (UTAS)

2. **Title:** Integration of the four disciplines of the Humanities and Social Science curriculum in Middle School SOSE. Robyn Coase, Emmaus College, Jimboomba, Queensland

3. **Title:** The time is ripe - helping students jump on the train toward positive local change (councils across Australia empower community-driven participatory action), Linda Zibell, Federation University, Ballarat

4. **Title:** Democracy, Media and Me – inspiring active citizenship in students using green screen technology digital outreach, Sally Cornish, Learning Facilitator, Museum of Australian Democracy.

5. **Title:** Generating STEAM: The Sustainability Priority in History Education, Dr Rosalie Triolo, Faculty of Education, Monash University

6. **Title:** Participatory Practice with PolEv: to build effective teaching and learning strategies for the classroom through student participation and live tracking, Andrew Pearce, Education Officer, Sovereign Hill

7. **Title:** Voting in the Classroom: Megan McCrone - Senior Education Officer explores strategies using the voting process to empower students to make decisions while equipping them with valuable citizenship skills.
8. Title: **Red Tape, Red Faces, Red Cloaks: Making the management of contentious museum collections an educational opportunity.** Sara Pearce, Education Officer, Sovereign Hill, discusses the challenges in bringing the infamous Pern Collection of indigenous artefacts out of the Gold Museum store room and into the hands of Yr 7 and 8 students to learn about history, historiography, and museum ethics.

9. Title: **Challenging ‘Vanilla History’** – Alice Barnes, Sovereign Hill presenting a more accurate and just story of us through museum exhibits and education programs/resources. Alice Barnes will outline The Sovereign Hill Museum Association’s journey from appearing to glorify colonisation and mining, to becoming a leader in “Truth Telling” and presenting challenging interpretations of 19th century Australian life.

**Papers**

1. Title: **Making it Happen with the Global Goals: Mainstreaming Global Citizenship Education and Education for Sustainable Development through SDG-linked learning in the Western Australian Context.** Caroline Marsh, One World Centre, Perth

2. Title: **Global citizenship experiences: The impact of an international professional experience placement on the development of critical teacher attributes,** Dr Angelina Ambrosetti, Central Queensland University

3. Title: **Partnerships for learning about teaching the Humanities: Possibilities for teacher education-a case study of a museum partnership,** Dr. Sharon McDonough and Samantha Kent, Federation University, and Andrew Pearce, Education Officer, Sovereign Hill, Ballarat.

4. Title: **Opportunities in HASS: Pre-service teacher experiences during professional experience of developing teaching and learning in HASS,** Dr Angelina Ambrosetti, Central Queensland University

5. Title: **The changing nature of human rights activism in the 21st century,** Genevieve Hall, Teaching associate, Monash University

6. Title: **Civics and Citizenship Education in New South Wales Primary Schools: How HASS it been done?** Jia Ying Neoh, University of Sydney

7. Title: **Developing active learners with critical C21st skills and capacities** Kihachiro Sakai (Minamikyushu University) Japan

8. Title: **Promoting Democratic Citizenship Education (DCE) through the development of Student Cabinets: A case study of a secondary school in Bangladesh**

**Details about extra OPTIONAL ACTVITIES**

*Blood on the Southern Cross, sound and light show at Sovereign Hill (6.30pm)*
See Sovereign Hill’s famous sound and light show at 6.45pm Sunday 8 July at 20% discount for all SCEAA delegates and accompanying family members.

Set under the night sky, Blood on the Southern Cross involves no actors – just voices, dazzling sound-and-light effects, and a stunning open-air set. Visitors travel across Sovereign Hill on a comfortable transporter and view much of the action from the re-created Free Trade Hotel on the Eureka Diggings. Experience the miners’ disgust at unfair gold taxes and witness the dramatic burning of the Eureka Hotel. Then, listen to Governor Hotham’s reasoning for a dawn attack on a band of men who were the first to swear an oath of loyalty on Australian soil to a flag that was not British – the flag of the Southern Cross. Tickets: Adults $47.60, Concession $38.10, Child 5-15 $25.44, Child Under 5 $0, Family 2 Adults 2 Children $129.60.

Please complete the separate booking form on the conference registration FORM

www.sceaa.org.au

Winter Wonderlights

Celebrate Christmas in July at Sovereign Hill, with traditional carols, Christmas trees and colourful decorations in Main Street during the day. At night enjoy spectacular light projections, make-believe snow falls, thousands of twinkling Christmas lights, and lots of activities for the kids! Check out this video of last year’s Winter Wonderlights to learn more: http://winterwonderlights.com.au/video/ We will let you know when bookings open

Ticket pricing for Winter Wonderlights 2018 is $61 for adults, $48.80 for concession, $27.60 for children, $154 for a 2 x adult and 4 x children family pass, and $110 for a 1 x adult and 2 x children family pass.

Please complete the booking form on the conference registration FORM on the Sovereign Hill website http://www.sovereignhill.com.au/


Narmbool is a rural property with 2000 hectares of bush and farmland where students have loads of fun discovering its biodiversity and sustainable farming practices. In this morning activity, explore the immersive education programs at Narmbool, which combine science, the arts and hands-on discovery, and suit upper primary and lower secondary groups. Explore the modern, environmentally-friendly lodge-style accommodation, the Learning Centre, and Arts Centre which complement this unique learning experience.


Keynote speakers bios

Alice Barnes is an Education Officer for The Sovereign Hill Museums Association. When not in 1850s costume teaching thousands of student visitors about the significance of the
Victorian gold rushes in the Australian story, she project manages Sovereign Hill’s Aboriginal history and living culture public programming and writes for the popular Sovereign Hill Education Blog. As a qualified teacher with experience across four continents and three curricula, Alice brings a broad outlook to the teaching of History and Civics and Citizenship education. She also plays a role in local public life – as a candidate in the most recent state and federal elections. While her degree in Gender Studies and Political Science inform her views and approach to helping our society change for the better, she also grew up in a family well-known for its contributions to the local political landscape.

Professor Lucas Walsh, Faculty of Education, Monash University
“Off the radar democracy: doing citizenship in a post-truth world.”

Lucas is Professor of Education and Deputy Dean of the Faculty of Education, Monash University. He has worked in corporate, government and not-for-profit sectors. He was a manager within the International Baccalaureate in the UK, held four academic research fellowships and has been invited to consult local and commonwealth governments. He has worked extensively in collaboration with universities, NGOs, governments and the private sector throughout his career and has briefed State and Federal Ministers and senior policy advisers. Lucas’ research focuses on the political, economic, cultural, social and technological dimensions of young people’s participation, and the implications of these for educators and policy. Current areas include youth transitions to employment and young people’s experiences of citizenship.

In his keynote speech, Lucas will explore young people’s citizenship in the age of Trump and Brexit. It will outline contemporary understandings of citizenship as made up of feelings, spatial dimensions and acts that fall under the radar of how citizenship is conventionally measured and understood. It will include case-studies of young change-makers in Australia.

Associate Professor Libby Tudball, Faculty of Education, Monash University

Libby Tudball is the national President of the Social and Citizenship Education Association of Australia (SCEAA). She teaches in pre-service teacher education programs in the Faculty of Education at Monash University. Her cross-disciplinary research and publications in the areas of social and environmental education, civics and citizenship, values and teacher education have impacted on curriculum development and the quality of teaching and professional learning in schools and higher education in Victoria, Australia and internationally. She is a life member of Social Education Victoria, a Board Member of the Australian Alliance of Associations in Education and the Australian Federation of Societies for Studies of Society and the Environment (AFSSSE). She is a passionate advocate for the importance of the humanities and social sciences in developing young peoples’ capacity to be informed, participatory and engaged citizens in local and global communities.

Lorna Pettifer Group Manager - Education & Training, CERES
Lorna Pettifer has been working in environmental education and presenting to community groups on sustainability for over 13 years. At CERES Lorna passionately manages a suite of education and training programs. Her background in sustainability stems from ecology and zoology and has broadened to community engagement, environmental management, behavior change and farm and food programs. Lorna has worked with community groups, schools and individuals. Her work has supported teachers, students, households and organisations in sustainability management and behaviour change. As an environmental advocate she has worked in National Parks, Environmental Consultancies, Universities, NGOs and Wildlife reserves as a conservationist, educator, tour guide, bush regenerator, GIS Consultant, environmental modeller and researcher.

Marli Moussa, Director, High Resolves

During her time as an English Teacher, Marlina’s passion to empower and inspire young people to be positive leaders in the community and globally saw her develop and implement new educational programs and initiatives that increased student involvement and engagement in understanding social issues. She participated in the Make Poverty History Campaign in NSW, which involved meeting with ministers at Parliament House on the issue of foreign aid. Her experiences in Africa, Asia, Europe and the Middle East further fuelled her desire to see students become global leaders and citizens who are motivated to make a positive difference, which led her to High Resolves. She completed a Bachelor of Secondary Teaching (Double English major) at the UTS Sydney and a BA at the University of Wollongong where she also undertook a 3-year leadership program, delivering a number of projects for social action, development and change in the university and community.

Jess Boyden, Director of Youth Social Enterprise, YMCA

Jess has over 12 years of experience in Australia, Mexico and India developing start-up programs and initiatives in the international aid and local community development space. She is currently the Director of Youth Social Enterprise at YMCA - introducing young Victorian's to social enterprise through workshops, behind the scenes tours and the Youth for Causes accelerator program which supports students in years 9-11 to bring a social enterprise idea to life. Jess previously managed Oxfam Australia’s Youth Programs supporting young people to become active global citizens on issues they cared about. Jess also teaches mindfulness and meditation at some of Melbourne's leading studios, with a deep belief in the importance of being able to connect with a deep inner stillness in order to create the most positive impact in the world.